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## Decentralized Basic Education 2 (DBE2)

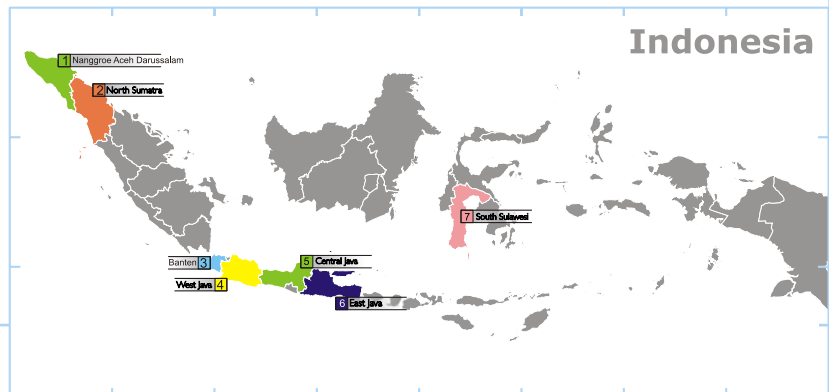


USAID's Decentralized Basic Education Program (DBE2) seeks to improve the quality of teaching and learning in Indonesia's primary schools through a series of innovative approaches designed to strengthen teacher training and improve the school learning environment.

Led by Education Development Center, Inc. (EDC) and partners the Academy for Educational Development (AED) and the Research Triangle Institute (RTI), DBE2 works with USAID/Indonesia, the Ministries of National Education and Religious Affairs, and other public and private sector partners to develop an alternative and modern teacher professional develop-

ment system, strengthening the capacity of educators and administrators to initiate, facilitate and promote school improvement across the archipelago. DBE2 is implementing several strategies to improve Indonesia's primary education system, including: decentralized, university accredited teacher training; instructional leadership and management; interactive audio instruction for kindergarten teachers and students; school cluster resource centers; partnerships with Indonesian and US universities; information and communication technologies as teaching and learning tools; and, alliances with the private sector to expand project impact.

DBE2 has an established presence in seven provinces - Central, West, and East Java, Banten, South Sulawesi, North Sumatra, and Aceh - where the project is working with 1,076 schools and principals, over 14,000 teachers and approximately 232,000 students.



## University Accredited Primary School Teacher Training

Improving the quality of teaching and learning in Indonesia's primary schools requires an effective in-service professional development system to deliver support to teachers, principals, administrators and parents on an on-going basis. In targeted areas, DBE2 has put in place a school cluster-based in-service training system, an educator support network, and strengthened university capacity to develop and deliver in-service training.

The Government of Indonesia has recognized the training packages developed under the DBE2 project in partnership with local universities as one possible solution towards meeting its teacher upgrading mandates. The accreditation of DBE2 training packages by university partners has given thousands of teachers who do not meet minimum professional qualifications the opportunity to advance their academic credentials and accelerate the completion of their undergraduate degrees.

By building a network of university partners across the country, it is now possible to share DBE2 training packages between universities and across provinces. This has promoted the sharing of ideas and materials between institutions and led to the creation of a library of high-quality training packages covering a range of subject areas. A series of university-accredited packages covering nine content areas is now available to universities and GOI partners across the country.

## School Cluster Resource Centers

Centrally located Cluster Resource Centers (CRCs) facilitate and reinforce DBE2 activities in each cluster, housing trainings and offering a place where teachers and other education stakeholders can gather to discuss training content, classroom innovations, as well as access reference materials, create low-cost learning materials, and collaborate with colleagues. DBE2's approach to CRC development puts technology applications and support for active learning in schools at the forefront. An in-kind grants program is the primary mechanism for equipping CRCs based on local need.



## Interactive Audio Instruction for Kindergarten

DBE2 has partnered with the Ministry of National Education to develop an interactive audio instruction (IAI) kindergarten pilot program. The IAI program, which includes an audio and print-based materials package for participating kindergartens and early childhood education centers, targets 5-6 year olds and their teachers and responds to Indonesia's national kindergarten curriculum. The IAI program is designed to address the needs of under and untrained kindergarten teachers in Indonesia while simultaneously providing relevant, high-quality content to learners. A series of 106 40 minute audio programs have been developed that cover one year of schooling; all audio programs are based on the IAI methodology which encourages active, hands-on teaching and learning. The pilot program currently reaches kindergarten teachers and students in over 100 communities across seven provinces.

## Information and Communication Technology

The Intel Teach Alliance is a \$1.5 million partnership between USAID and Intel Corporation. Managed by the DBE2 project, the alliance is providing professional development training for teachers on how to use and integrate technology into the classroom. The training activities utilize a specialized curriculum developed by Intel Corporation for teachers that have had little or no previous experience using technology in the classroom which particularly relevant in Indonesia. To date, the DBE2 project has trained more than 900 teachers in the pilot phase of the alliance and is now in the process of scaling up the alliance training activities to cover all DBE 2 teachers.

To compliment the Intel Teach Alliance, DBE2 created the Developing Active Learning with Information and Communication Technology (DALI) training program for teachers. DALI introduces teachers to ways in which technology can supplement and broaden active learning approaches in the classroom using limited resources. Teachers will also gain an understanding of how project-based, collaborative and learner-centered environments facilitate student learning and develop an understanding of the instructional potential of technology such as computers, digital cameras and various software applications.



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